Concordia University Course Evaluation Report

ARTS AND SCIENCE - Social Science Sector

PROF: THIBAUD HENIN   **DEPT:** POLITICAL SCIENCE   **COURSE:** POLI 305   **SECTION:** B   **YEAR:** 2017   **TERM:** 4W

NUMBER OF EVALUATIONS: 1
NUMBER OF STUDENTS: 59
STUDENTS RESPONDING: 41
PERCENTAGE OF STUDENTS RESPONDING: 69.49%

#	Question		>	1	2	3	4	<		MD	Class Mean	Class Std.Dev.	Dept. Semester	Dept. History	Sector Mean	Centiles	Low Mean	High Mean
5	The course outline/syllabus clearly describes course topics, objectives and course requirements.	Strongly Agree	>	36	5	0	0	<	Strongly Disagree	0	1.12	0.33	1.42	1.46	1.41	<	1.00	2.25
6	The course materials (textbook, assigned readings, etc.) are relevant to the course.	Strongly Agree	>	32	9	0	0	<	Strongly Disagree	0	1.22	0.42	1.37	1.46	1.45	<	1.00	2.00
7	The course material (textbook, assigned readings, etc.) contributed to my understanding of the subject.	Strongly Agree	>	32	8	0	1	<	Strongly Disagree	0	1.27	0.59	1.49	1.54	1.54	<	1.00	2.27
8	The professor covers all of the topics described in the course outline.	Strongly Agree	>	29	11	0	1	<	Strongly Disagree	0	1.34	0.62	1.43	1.46	1.43		1.00	2.75
9	The professor is well prepared for each class.	Strongly Agree	>	30	11	0	0	<	Strongly Disagree	0	1.27	0.45	1.38	1.39	1.43		1.00	2.25
10	The professor demonstrates a thorough knowledge of the subject matter.	Strongly Agree	>	35	6	0	0	<	Strongly Disagree	0	1.15	0.36	1.26	1.27	1.33		1.00	1.85
11	The professor explains the subject matter clearly.	Strongly Agree	>	21	19	0	0	<	Strongly Disagree	1	1.48	0.51	1.53	1.55	1.60		1.00	2.58
12	The professor stimulates interest in the subject matter.	Strongly Agree	>	34	5	1	0	<	Strongly Disagree	1	1.18	0.45	1.59	1.57	1.60	<	1.00	2.41
13	The professor provides timely feedback on assigned work.	Strongly Agree	>	20	14	5	0	<	Strongly Disagree	2	1.62	0.71	1.50	1.61	1.58		1.00	2.64
14	The professor gives informative feedback on assignments.	Strongly Agree	>	19	14	5	1	<	Strongly Disagree	2	1.69	0.80	1.69	1.69	1.67		1.00	2.57
15	The professor creates a classroom climate in which students feel free to express their ideas.	Strongly Agree	>	34	7	0	0	<	Strongly Disagree	0	1.17	0.38	1.50	1.45	1.47		1.00	2.67
16	The professor is accessible to students outside of class.	Strongly Agree	>	34	7	0	0	<	Strongly Disagree	0	1.17	0.38	1.46	1.53	1.50	<	1.00	2.08
17	Overall, this professor is an effective teacher.	Strongly Agree	>	32	9	0	0	<	Strongly Disagree	0	1.22	0.42	1.52	1.50	1.55	<	1.00	2.60
18	Overall, my knowledge of the subject has increased.	Strongly Agree	>	29	9	3	0	<	Strongly Disagree	0	1.37	0.62	1.47	1.47	1.51		1.00	2.50
19	Overall, I would consider this to be a good course.	Strongly Agree	>	28	12	1	0	<	Strongly Disagree	0	1.34	0.53	1.55	1.59	1.60		1.00	2.33
20	Overall, I would say that I am satisfied with this course.	Strongly Agree	>	26	12	3	0	<	Strongly Disagree	0	1.44	0.63	1.60	1.64	1.65		1.00	2.40

#	Question							
1	How many credits have you completed to date?	21.05%	**<30**	44.74%	**Between 30 and 60**	34.21%	**>60**	
2	What degree are you enrolled in?	93.94%	**B.A.**	3.03%	**B.Ed.**	3.03%	**B.Sc.**	
3	In which program(s) are you enrolled?	5.26%	**Minor**	94.74%	**Major**	0.00%	**Honors/Spec**	
4	Is this course a requirement in your program?	31.58%	**Yes**	68.42%	**No**			
21	Given the feedback you have received from the professor, what mark do you expect?	25.00%	**A**	57.50%	**B**	15.00%	**C**	2.50% **D** 0.00% **F**

LEGEND:

The term 'N/A' stands for 'Not Applicable'
The term 'MD' stands for 'Missing Data'

STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

TOTALS	DEPARTMENT		FACULTY	
	Current Semester	All	Current Semester	All
# of Classes	50	1695	244	8857
# of Participants	597	33788	3073	162063

NOTES:

1. Departmental means and percentages have been calculated as the average of all the individual course means and percentages (rather than from the individual responses for the department which would result in large classes unduly influencing the results).
2. The numbers quoted are actual numbers of respondents.
3. Standard Deviation is a measure of the degree to which the responses varied for each question. A smaller value suggests a higher level of agreement among the respondents.
4. The graphical symbols represented as Centiles are decoded as: << (0-10) < (10-30) > (70-90) >> (90-100) in which the number designates the percentile of the class mean in relation to the sector.
5. The lowest and highest mean for a course in this department is for the current semester.
6. The value for sector mean columns have been calculated as the average of all the individual course means.

- For more detailed information please click on this link: Centre for Teaching & Learning Services (CTLS).
- Scanned version of the Questionnaire Forms are also available at the CTLS website.
- To print this page click here

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