

Concordia University Course Evaluation Report

ARTS AND SCIENCE - Social Science Sector

PROF: THIBAUD HENIN **DEPT:** POLITICAL SCIENCE **COURSE:** POLI 403 **SECTION:** B **YEAR:** 2017 **TERM:** 4W

NUMBER OF EVALUATIONS: 1
NUMBER OF STUDENTS: 16
STUDENTS RESPONDING: 11
PERCENTAGE OF STUDENTS RESPONDING: 68.75%

			1	2	3	4		MD	Class Mean	Class Std.Dev.	Dept. Semester	Dept. History	Sector Mean	Centiles	Low Mean	High Mean	
5	The course outline/syllabus clearly describes course topics, objectives and course requirements.	Strongly Agree	>	10	1	0	0	<	0	1.09	0.30	1.42	1.46	1.41	<	1.00	2.25
6	The course materials (textbook, assigned readings, etc.) are relevant to the course.	Strongly Agree	>	9	2	0	0	<	0	1.18	0.40	1.37	1.46	1.45	<	1.00	2.00
7	The course material (textbook, assigned readings, etc.) contributed to my understanding of the subject.	Strongly Agree	>	7	4	0	0	<	0	1.36	0.50	1.49	1.54	1.54		1.00	2.27
8	The professor covers all of the topics described in the course outline.	Strongly Agree	>	11	0	0	0	<	0	1.00	0.00	1.43	1.46	1.43	<	1.00	2.75
9	The professor is well prepared for each class.	Strongly Agree	>	11	0	0	0	<	0	1.00	0.00	1.38	1.39	1.43	<	1.00	2.25
10	The professor demonstrates a thorough knowledge of the subject matter.	Strongly Agree	>	10	1	0	0	<	0	1.09	0.30	1.26	1.27	1.33		1.00	1.85
11	The professor explains the subject matter clearly.	Strongly Agree	>	9	2	0	0	<	0	1.18	0.40	1.53	1.55	1.60	<	1.00	2.58
12	The professor stimulates interest in the subject matter.	Strongly Agree	>	11	0	0	0	<	0	1.00	0.00	1.59	1.57	1.60	<	1.00	2.41
13	The professor provides timely feedback on assigned work.	Strongly Agree	>	10	1	0	0	<	0	1.09	0.30	1.50	1.61	1.58	<	1.00	2.64
14	The professor gives informative feedback on assignments.	Strongly Agree	>	10	1	0	0	<	0	1.09	0.30	1.69	1.69	1.67	<	1.00	2.57
15	The professor creates a classroom climate in which students feel free to express their ideas.	Strongly Agree	>	10	1	0	0	<	0	1.09	0.30	1.50	1.45	1.47	<	1.00	2.67
16	The professor is accessible to students outside of class.	Strongly Agree	>	10	1	0	0	<	0	1.09	0.30	1.46	1.53	1.50	<	1.00	2.08
17	Overall, this professor is an effective teacher.	Strongly Agree	>	10	1	0	0	<	0	1.09	0.30	1.52	1.50	1.55	<	1.00	2.60
18	Overall, my knowledge of the subject has increased.	Strongly Agree	>	9	2	0	0	<	0	1.18	0.40	1.47	1.47	1.51	<	1.00	2.50
19	Overall, I would consider this to be a good course.	Strongly Agree	>	10	1	0	0	<	0	1.09	0.30	1.55	1.59	1.60	<	1.00	2.33
20	Overall, I would say that I am satisfied with this course.	Strongly Agree	>	9	2	0	0	<	0	1.18	0.40	1.60	1.64	1.65	<	1.00	2.40

1	How many credits have you completed to date?	0.00%	<30	0.00%	Between 30 and 60	100.00%	>60										
2	What degree are you enrolled in?	100.00%	B.A.	0.00%	B.Ed.	0.00%	B.Sc.										
3	In which program(s) are you enrolled?	0.00%	Minor	90.91%	Major	9.09%	Honors/Spec										
4	Is this course a requirement in your program?	60.00%	Yes	40.00%	No												
21	Given the feedback you have received from the professor, what mark do you expect?	18.18%	A	72.73%	B	9.09%	C	0.00%	D	0.00%	F						

STUDENT COMMENTS:

Please type any comments that you wish to add in the space below.

Too many small assignments. Less books that we have to purchase and more articles to reduce costs for students.

Dr.Henin is an amazing professor. He is dedicated to his work and to his students success. He is always available during office hours to discuss assignments and course material. He also gives helpful and timely feedback on assignments. Most importantly his courses are interesting and stimulating.Over the course of this past semester, Dr.Henin both mediated and participated in interesting class discussions, and even went as far as to invite guests during lectures. Dr.Henin is by far the best professor I have had at Concordia University, during my three years of studies.

This was my favourite class of the semester. The structure of the course encouraged a process approach to writing that permitted me to devote a lot of attention to tackling the subject I chose. It motivated me to work hard. We struck gold when we got the seminar class, too. I loved the diverse readings, and appreciated that connections between readings were encouraged/incentivized in our presentations and discussions. I think that as students, we could have done a better job at this amongst ourselves (Im not sure where the professors role factors in here it was potentially a deficiency among students only). Thank you for the patience and positivity you showed it fostered a great learning environment.

Professor Henin is incredibly devoted to the progress of each of his students. Not only does he demand a great deal from them, but also from himself. This, I believe, is the most effective way of motivating students to surpass themselves.

Professor Henin is an extremely knowledgeable person, who knows how to make his students feel comfortable in class. The way he mixes humor and professionalism to address the environmental issues studied in this course is brilliant. He is very accessible and provides excellent advice and feedback for all assignments.

While the majority of the books provided were very interesting, the reading load for this class was exceptionally heavy. I guess it is to be expected in a 400 course level, but the price tag for all of the books was very high. I would argue that this is the sole disadvantage of this class and that for future considerations maybe creating a coursepack would be more cost-efficient. Overall, this was a very challenging and interesting class and Im glad I took it.

Very interesting class. Great professor. The quizzes were annoying. Would be much better for the students if the course required 4-5 quizzes with assigned dates.

LEGEND:

The term 'N/A' stands for 'Not Applicable'
 The term 'MD' stands for 'Missing Data'

STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

TOTALS	DEPARTMENT		FACULTY	
	Current Semester	All	Current Semester	All
# of Classes	50	1695	244	8857
# of Participants	597	33788	3073	162063

NOTES:

- Departmental means and percentages have been calculated as the average of all the individual course means and percentages (rather than from the individual responses for the department which would result in large classes unduly influencing the results).
- The numbers quoted are actual numbers of respondents.
- Standard Deviation is a measure of the degree to which the responses varied for each question. A smaller value suggests a higher level of agreement among the respondents.
- The graphical symbols represented as Centiles are decoded as: << (0-10) < (10-30) > (70-90) >> (90-100) in which the number designates the percentile of the class mean in relation to the sector.
- The lowest and highest mean for a course in this department is for the current semester.
- The value for sector mean columns have been calculated as the average of all the individual course means.

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- For more detailed information please click on this link: [Centre for Teaching & Learning Services \(CTLS\)](#).

- Scanned version of the [Questionnaire Forms](#) are also available at the CTLS website.

- To print this page click [here](#)

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