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Concordia University Course Evaluation Report

ARTS AND SCIENCE - Social Science Sector

PROF: THIBAUD HENIN **DEPT:** POLITICAL SCIENCE **COURSE:** POLI 315 **SECTION:** A **YEAR:** 2017 **TERM:** 2F

NUMBER OF EVALUATIONS: 1
NUMBER OF STUDENTS: 56
STUDENTS RESPONDING: 17
PERCENTAGE OF STUDENTS RESPONDING: 30.36%

			1	2	3	4		MD	Class Mean	Class Std.Dev.	Dept. Semester	Dept. History	Sector Mean	Centiles	Low Mean	High Mean		
5	The course outline/syllabus clearly describes course topics, objectives and course requirements.	Strongly Agree	>	14	1	1	1	<	Strongly Disagree	0	1.35	0.86	1.43	1.46	1.39		1.00	3.00
6	The course materials (textbook, assigned readings, etc.) are relevant to the course.	Strongly Agree	>	11	3	1	2	<	Strongly Disagree	0	1.65	1.06	1.52	1.46	1.47	>	1.00	2.67
7	The course material (textbook, assigned readings, etc.) contributed to my understanding of the subject.	Strongly Agree	>	10	2	4	1	<	Strongly Disagree	0	1.76	1.03	1.58	1.54	1.55	>	1.00	2.83
8	The professor covers all of the topics described in the course outline.	Strongly Agree	>	14	2	0	1	<	Strongly Disagree	0	1.29	0.77	1.44	1.46	1.43		1.00	3.00
9	The professor is well prepared for each class.	Strongly Agree	>	15	1	0	1	<	Strongly Disagree	0	1.24	0.75	1.44	1.39	1.41		1.00	3.00
10	The professor demonstrates a thorough knowledge of the subject matter.	Strongly Agree	>	16	0	0	1	<	Strongly Disagree	0	1.18	0.73	1.29	1.27	1.30		1.00	2.00
11	The professor explains the subject matter clearly.	Strongly Agree	>	11	3	2	1	<	Strongly Disagree	0	1.59	0.94	1.62	1.55	1.61		1.00	2.64
12	The professor stimulates interest in the subject matter.	Strongly Agree	>	10	5	1	1	<	Strongly Disagree	0	1.59	0.87	1.65	1.57	1.60		1.00	2.79
13	The professor provides timely feedback on assigned work.	Strongly Agree	>	12	2	1	1	<	Strongly Disagree	1	1.44	0.89	1.60	1.62	1.62		1.00	3.33
14	The professor gives informative feedback on assignments.	Strongly Agree	>	10	5	0	2	<	Strongly Disagree	0	1.65	1.00	1.65	1.69	1.67		1.00	3.67
15	The professor creates a classroom climate in which students feel free to express their ideas.	Strongly Agree	>	13	2	1	1	<	Strongly Disagree	0	1.41	0.87	1.47	1.45	1.46		1.00	3.00
16	The professor is accessible to students outside of class.	Strongly Agree	>	11	5	0	1	<	Strongly Disagree	0	1.47	0.80	1.50	1.53	1.47		1.00	2.33
17	Overall, this professor is an effective teacher.	Strongly Agree	>	13	2	1	1	<	Strongly Disagree	0	1.41	0.87	1.54	1.50	1.54		1.00	2.67
18	Overall, my knowledge of the subject has increased.	Strongly Agree	>	9	6	1	1	<	Strongly Disagree	0	1.65	0.86	1.49	1.47	1.51	>	1.00	2.36
19	Overall, I would consider this to be a good course.	Strongly Agree	>	11	3	2	1	<	Strongly Disagree	0	1.59	0.94	1.63	1.59	1.61		1.00	2.67
20	Overall, I would say that I am satisfied with this course.	Strongly Agree	>	10	4	2	1	<	Strongly Disagree	0	1.65	0.93	1.71	1.64	1.67		1.00	3.00

1	How many credits have you completed to date?	33.33% <30	33.33% Between 30 and 60	33.33% >60				
2	What degree are you enrolled in?	100.00% B.A.	0.00% B.Ed.	0.00% B.Sc.				
3	In which program(s) are you enrolled?	11.76% Minor	88.24% Major	0.00% Honors/Spec				
4	Is this course a requirement in your program?	58.82% Yes	41.18% No					
21	Given the feedback you have received from the professor, what mark do you expect?	41.18% A	58.82% B	0.00% C	0.00% D	0.00% F		

STUDENT COMMENTS:

Please type any comments that you wish to add in the space below.

It would be helpful, if all journals were collected in the second session, so everyone has one evaluation for future journal entries and then start to collect them randomly. In that case no one had to wait till the last session to find out, whether the journal entries were actually good enough or not and would have had time to improve. Apart from that, this was probably one of the best courses I ever had!

Dr. Henin, You have been one of the best teachers I've had at Concordia. I have felt that you genuinely care about your students, and that, among other things, makes you stand out. (Every teacher, I suppose, is supposed to care, but not all seem like they do.) The format of the course was fair and worked for me, as were the contents of your class presentations, etc. The interactive parts of class were refreshing and helpful for what felt like hands-on learning. The trip you organized was really appreciated. Its probably not helpful to give no criticisms but honestly your teaching style was so appreciated that I only remember one other teacher (at another school) who was at that level/made me feel as engaged, so I cant think of many criticisms. Every chance you got you seemed to go the extra mile (asking us for criticism early on, adjusting to it, etc). Thank you.

Excellent professor motivated and passionate by what he teaches. Made the class very interesting with always well explained subjects.

from the beginning till the last day of the semester we did the same thing over and over again, this made the class very boring and not very interesting. we learned about problem structure of IOs and thats it! the teacher is very nice and kind but the class was a drag and very disappointing.

Journals were a waste of time.

Professor Henin is a great professor! He successfully made the subject interesting for students, and was always responsive to in class comments and questions. I enjoyed the weekly quizzes and journal entries instead of a midterm. I found that they contributed to my understanding of the subject matter more effectively than midterms have been in the past. I also enjoyed writing two short papers instead of one, however, I found the requirements and explanations for these assignments to be quite confusing. I would suggest that professor Henin be more concise and precise with his requirements for the short papers. Overall, this has been a great class taught by a great professor!

good use of all material required and explanation course, only issue is the lack of overall understanding of what is expected for paper- which lead to a significant drop in individual grade and overall, final exam should focus on applying knowledge in form of short answer questions etc instead of writing a 3rd paper. A midterm would help to ease the stress of grade distribution

Great prof, great variety of topics, he really is engaged with everyone, knows all his class. he took the time to organize trips which were very interesting, games and different activities to get us engaged. 3 hours a bit long but overall he really likes what he does. and it shows.

This course was very informative and Dr Henin did an amazing job at teaching the course. The only complaint I have is the work load. Having a weekly quiz on top of having a weekly journal is too much to expect from one class. If every class I took had the same structure there is no way I could be taking five classes right now. The days where we had parts of our essays due were hell. Writing an essay, studying for a quiz, and having to write a journal response all due in one day is EXTREMELY stressful. Nonetheless Henins amazing teaching skills made up for how much he expected from us. If the workload wasnt as demanding this would have been the best class Ive ever taken at Concordia.

LEGEND:

The term 'N/A' stands for 'Not Applicable'
 The term 'MD' stands for 'Missing Data'

STATISTICS:

The total number students participating in the evaluations and the total number of classes used in the comparisons for this particular report are listed in the following table:

TOTALS	DEPARTMENT		FACULTY	
	Current Semester	All	Current Semester	All
# of Classes	48	1611	259	8380
# of Participants	536	33091	3113	158094

NOTES:

1. Departmental means and percentages have been calculated as the average of all the individual course means and percentages (rather than from the individual responses for the department which would result in large classes unduly influencing the results).
2. The numbers quoted are actual numbers of respondents.
3. Standard Deviation is a measure of the degree to which the responses varied for each question. A smaller value suggests a higher level of agreement among the respondents.
4. The graphical symbols represented as Centiles are decoded as: << (0-10) < (10-30) > (70-90) >> (90-100) in which the number designates the percentile of the class mean in relation to the sector.
5. The lowest and highest mean for a course in this department is for the current semester.
6. The value for sector mean columns have been calculated as the average of all the individual course means.

- For more detailed information please click on this link: [Centre for Teaching & Learning Services \(CTLS\)](#).

- Scanned version of the [Questionnaire Forms](#) are also available at the CTLS website.

- To print this page click [here](#)

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