

1. Please share with us your thoughts on the course:

Please comment on the lab or discussion leader's strengths and areas for possible improvement.

- "I really appreciated how accessible Thibaud was. He was always available for extra office hours and responded to emails in a timely manner. He also encouraged us to think for ourselves rather than just talking at us or giving us the correct answer right away." -- [REDACTED]
- "This discussion session was quite influential in learning the information presented in class. Well taught class and not boring. Discussion sections flew by." -- [REDACTED]
- "When it comes to discussions, it really comes down to the students to make of it what they will. I thought that it was lead as well as it could have been, but honestly not many of us had the required motivation to contribute much." -- [REDACTED]
- "Very personable, clear and concise. He gave great examples, and used discussion time effectively and was open to talk outside of class. Would absolutely recommend him to other classmates." -- [REDACTED]
- "He was very focused on class participation and separated us into groups a lot. This was hard because I feel like I missed out on the information from the other groups a lot of the time." -- [REDACTED]
- "He was very knowledgeable and encouraged everyone to be involved in the discussion. Good job Thibaud!" -- [REDACTED]
- "Thibaud was one of the best GTF's I have had at the UO. He knew what he wanted to talk about and had a plan to get it done. He did a great job making everyone feel comfortable in the class and make it a good leaning atmosphere." -- [REDACTED]
- "Obviously knows subject matter, teaches very well." -- [REDACTED]

Please comment on the strengths and areas of possible improvement for the lab or discussion as a whole.

- "Overall I think discussion went well, it was very difficult sometimes though because there was a lot of information to cover and not much time to cover it in." -- [REDACTED]
- "A suggestion could be maybe more direction when switching into groups. I noticed a lot of the time a lot of people wouldnt read and would get into groups and be like " I have no idea..." kinda stuff. That problem could also maybe be addressed by incorporating quizzes into discussion rather than the discussion board. Personally, I thought the discussion board was kind of pointless because I couldn't ever really think of a question I had that couldn't be answered by the resources I had (book, internet)... I think maybe more heated debates should have taken place with a couple different arguments each week and we all had to state our opinions or something.. Would kind of make for an awkward class..." -- [REDACTED]
- "I would have liked a very clear and defined test example session in the discussion. Going over a few examples of not only how to completely answer a question for political science, but how this specific professor requires answers to be. Going over the difference between what makes a full and complete answer different than what makes a C or B quality answer. Given that it is the GTFs doing the grading, I am sure they don't want to see the same mistakes from everyone, and having an idea of what they are looking for would make it easier to grade and critique." -- [REDACTED]
- "Wish we went over future possibilities and more hypothetical political structures.." -- [REDACTED]
- "I liked that we discussed things a lot and I was able to have my questions answered as well as learn from other people." -- [REDACTED]
- "The overall structure of the class was good. I liked that he had the class work in groups then come back together at the end to discuss as a whole. This both made it easier for those who don't like to talk much and got the students to feel comfortable with one another" -- [REDACTED]