

1. Please share with us your thoughts on the course:

Please comment on the instructor's strengths and areas for possible improvement.

- "1) Helpful
2) Seems passionate about course topics
3) Good Speaker
4) Organized
5) Interesting topics" -- [REDACTED]
- "Thibaud is a great teacher. He really gets into the lecture and speaks in a way that makes you want to listen. He makes all of the material seem very important and like it matters." -- [REDACTED]
- "Professor Henin was very passionate about the topics he presented in class. Having someone that passionate about a subject made it easy and entertaining to learn." -- [REDACTED]
- "Throughout the course, he provided real life examples and took into the consideration of the previously deposited knowledge that the students had and allow for the various learning to intersect with the information that is environmental politics." -- [REDACTED]
- "Thibaud is very enthusiastic and has engaging lectures that are very enjoyable! He is very available for questions and allows for questions before weekly quizzes." -- [REDACTED]
- "He is a good teacher and seems passionate and informed about the subject matter." -- [REDACTED]
- "Overall, really great. I appreciate your human-ness. It can be hard to come by among professors." -- [REDACTED]
- "The class was well organized. I really learned something. Sorry, I missed some classes." -- [REDACTED]
- "Thibaud was extremely interested in the advancement of his students, past what they (myself included) may believe they are capable of. He would reach out to students for make up work and other things even when no contact was the student was received. I can really tell that he is passionate about the topic he is teaching, and i assume that translates to other courses he would teach as well." -- [REDACTED]
- "I think his lectures were interesting and engaging, and slides were organized. He is a good public speaker and seems knowledgeable regarding the topic of environmental policy. He took the time to address everyone's questions and concerns, and was very motivated to do whatever he could to improve the class during the term. There was a variety of assignments, in order to engage all different types of learning. It was nice to see a professor ask for constructive criticism throughout the term, because it reflects his concern that students get the most out of the class." -- [REDACTED]
- "Thibaud is incredibly passionate about the subject and does a great job of explaining the topics. He also was very understanding when I fell behind in the course and he helped me stay on track" -- [REDACTED]
- "He was very available for questions, he lectured well on the material and always encouraged class discussions. He explained concepts very well." -- [REDACTED]
- "Instructor Henin is an excellent orator and given a better class time than 8:30AM he would no doubt be extremely popular, both for his exciting delivery of his lectures but also for his keen ability to foster discussion within the class (which he did most admirably even with the early morning class time). One thing I was not particularly a fan of was that we received the Layzer book and only read three chapters of it, however it was widely available in a prior edition that was still usable for the class, so this is somewhat negated." -- [REDACTED]
- "Super engaging teacher, always felt an urge to be involved in the conversation, which is saying a lot coming from an extremely introverted person." -- [REDACTED]
- "Thibaud is an excellent instructor. His strengths include a true passion for the subject is teaching as well as his breadth of knowledge. I very much enjoyed how he conveys concepts and ideas without seeming overly biased towards one viewpoint. I have had many different teachers at the University of Oregon and I would put him up with some of my favorites. I really felt like my time was well spent in his class and learned a tremendous amount in a very short amount of time. I really liked how he was constantly adjusting or tweaking his class to try to make it better for the group of students he is teaching. I would highly recommend him to a colleague." -- [REDACTED]

Please comment on the strengths and areas of possible improvement for the course as a whole.

- "To clear up the main points of the weeks topic just to make studying for the quizzes each week a little more focused. The quizzes ruined me just by missing the smallest details of the reading. I liked how some of the short answer questions however were just from discussion though. But some questions I couldn't even remember being talked about at all. It's a very hard class to miss due to an excused absence because you cannot listen to the lecture and the slides have question on them that direct the lecture not contain what the answers are for future quizzes." -- [REDACTED]
- "There were no real negatives related to this course. The professor and the GTF were very helpful when students had questions or concerns." -- [REDACTED]
- "one thing that could be improved is his confidence in the material of the course, you are an expert, you got this!" -- [REDACTED]
- "I really enjoyed the journals and how much of our grade they were worth, however, I think assignments should be worth more and quizzes should be worth less. This is because I felt like I always put in a lot of time

- researching for my papers for something that wasn't worth much." -- [REDACTED]
- "Good course. Gives you various viewpoints of environmental rights and what you can do and how to be involved." -- [REDACTED]
 - "I liked the layout of this course. Very different from most courses I've had in the past. My only regret is that I took it my senior year. I wish that certain subjects went more in depth but I recognize that it was an introductory course." -- [REDACTED]
 - "Truly sorry." -- [REDACTED]
 - "The course had a very strong spread of assignments, quizzes, group activities in class etc. My gripe is the grade spread within the assignments. While i do agree tat quizzes should be very weighted, when the three essays we have to write are only worth 20% of the final grade, i feel almost unmotivated, and more willing to not care as much about something that seems so important." -- [REDACTED]
 - "I think the timed online quizzes were a little short and sometimes the questions on quizzes throughout the term could have been a little clearer. Personally I would prefer small essay questions to multiple choice." -- [REDACTED]
 - "The course is well organized and readings-based. The set up of assignments is ideal as well." -- [REDACTED]
 - "The course covered a wide variety of subjects and provided a large source of knowledge about environmental politics as a whole, but there could definitely be more feedback from Instructor Thibaud about our three projects that we do throughout the term, as there seemed to be mostly Alex grading the projects, leading to a disconnect between what Thibaud sees in class and what students put into their projects." -- [REDACTED]
 - "This course taught me so much and I always left wanting to know more." -- [REDACTED]
 - "I learned a tremendous amount during this course. It was well structured and made very good use of my time. There was a little bit of extended admin during some of our classes however I understand that's important for some people I appreciate that it was very clear what we were supposed to do, expectations were laid out well. The structure of the class enabled me to learn a lot by simply doing the work that was assigned. Very much enjoy this class and would recommend it to a colleague." -- [REDACTED]